

# YEAR 6 EXPECTATIONS

## Mathematics

Number and Place Value	Addition and Subtraction	Multiplications and Division	Fractions	Algebra
<p>Sufficient evidence shows the ability to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.</li> <li><input type="checkbox"/> Round any whole number to a required degree of accuracy.</li> <li><input type="checkbox"/> Use negative numbers in context, and calculate intervals across zero.</li> <li><input type="checkbox"/> Solve number and practical problems that involve all of the above.</li> </ul>	<p>Sufficient evidence shows the ability to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.</li> <li><input type="checkbox"/> Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.</li> <li><input type="checkbox"/> Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.</li> <li><input type="checkbox"/> Perform mental calculations, including with mixed operations and large numbers.</li> <li><input type="checkbox"/> Identify common factors, common multiples and prime numbers.</li> <li><input type="checkbox"/> Use their knowledge of the order of operations to carry out calculations involving the four operations.</li> <li><input type="checkbox"/> Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</li> </ul>	<p>Sufficient evidence shows the ability to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</li> <li><input type="checkbox"/> Compare and order fractions, including fractions <math>&gt; 1</math>.</li> <li><input type="checkbox"/> Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</li> <li><input type="checkbox"/> Multiply simple pairs of proper fractions, writing the answer in its simplest form. [For example, <math>1/2 \times 1/2 = 1/8</math>].</li> <li><input type="checkbox"/> Divide proper fractions by whole numbers. <math>1/3 \div 2 = 1/6</math></li> <li><input type="checkbox"/> Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [e.g. 3/8]. Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.</li> <li><input type="checkbox"/> Multiply one-digit numbers with up to two decimal places by whole numbers.</li> <li><input type="checkbox"/> Use written division methods in cases where the answer has up to two decimal places.</li> <li><input type="checkbox"/> Solve problems which require answers to be rounded to specified degrees of accuracy.</li> <li><input type="checkbox"/> Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</li> </ul>	<p>Sufficient evidence shows the ability to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.</li> <li><input type="checkbox"/> Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.</li> <li><input type="checkbox"/> Solve problems involving similar shapes where the scale factor is known or can be found.</li> <li><input type="checkbox"/> Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</li> </ul>	<p>Sufficient evidence shows the ability to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use simple formulae.</li> <li><input type="checkbox"/> Generate and describe linear number sequences.</li> <li><input type="checkbox"/> Express missing number problems algebraically.</li> <li><input type="checkbox"/> Find pairs of numbers that satisfy an equation with two unknowns.</li> <li><input type="checkbox"/> Enumerate possibilities of combinations of two variables.</li> </ul>

## YEAR 6 EXPECTATIONS

Measures	Geometry – Properties of Shape	Geometry – Position and Movement	Statistics
<p>Sufficient evidence shows the ability to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.</li> <li><input type="checkbox"/> Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.</li> <li><input type="checkbox"/> Convert between miles and kilometres.</li> <li><input type="checkbox"/> Recognise that shapes with the same areas can have different perimeters and vice versa.</li> <li><input type="checkbox"/> Recognise when it is possible to use formulae for area and volume of shapes.</li> <li><input type="checkbox"/> Calculate the area of parallelograms and triangles.</li> <li><input type="checkbox"/> Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>].</li> </ul>	<p>Sufficient evidence shows the ability to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Draw 2-D shapes using given dimensions and angles.</li> <li><input type="checkbox"/> Recognise, describe and build simple 3-D shapes, including making nets.</li> <li><input type="checkbox"/> Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.</li> <li><input type="checkbox"/> Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</li> </ul>	<p>Sufficient evidence shows the ability to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe positions on the full coordinate grid (all four quadrants).</li> <li><input type="checkbox"/> Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.</li> </ul>	<p>Sufficient evidence shows the ability to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Interpret and construct pie charts and line graphs and use these to solve problems.</li> <li><input type="checkbox"/> Calculate and interpret the mean as an average.</li> </ul>

# YEAR 6 EXPECTATIONS

## Reading

### Word Reading

### Comprehension

Sufficient evidence shows the ability to...

- Fluently and effortlessly read the full range of age-appropriate texts: modern fiction and those from our literary heritage; books from other cultures; myths, legends and traditional stories; poetry; plays; non-fiction and reference or text books.
- Determine the meaning of new words by applying morphological knowledge of root words and affixes e.g. ambitious, infectious, observation, innocence.
- Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear.

Sufficient evidence shows the ability to...

- Demonstrate a positive attitude by frequently reading a wide range of texts for pleasure, both fiction and non-fiction.
- Show familiarity with different text types specified in the YR 5-6 programme of study, which include modern fiction and fiction from our literary heritage; books from other cultures; myths, legends and traditional stories; poetry, plays and a range of non-fiction texts.
- Recommend books to others, giving reasons for their choices; state preferences.
- Accurately identify and comment on the features, themes and conventions across a range of writing, and understand their use.
- Demonstrate that they have learned a wide range of poetry by heart.
- Identify language, structural and presentational features in texts (e.g. columns, bullet points, tables) and explain how they contribute to meaning.
- Use contextual evidence to make sense of the text; explore finer meanings of words; show, discuss and explore their understanding of the meaning of vocabulary in context.
- Identify the effect of language, including figurative; explain and evaluate its effect e.g. impact of a word or phrase on the reader; the suitability of a chosen simile; personification.
- During discussion, ask pertinent questions to enhance understanding.
- Make accurate and appropriate comparisons within and across different texts.
- Make developed inferences e.g. characters' thoughts and motives, or identify an inferred atmosphere; explain and justify with textual evidence to support reasoning; make predictions which are securely rooted in the text.
- Distinguish between fact and opinion.
- Retrieve, record and present information from non-fiction texts.
- Identify key details which support main ideas; summarise content drawn from more than one paragraph.
- Participate in discussion about books, expressing and justifying opinions, building on ideas, and challenging others' views courteously.
- Explain their understanding of what they have read, including through formal presentation and debates, maintaining a focus on the topic

## YEAR 6 EXPECTATIONS

Writing			
Transcription		Composition	
Spelling	Handwriting	Composition: structure and purpose	Vocabulary, grammar and punctuation
<p>Sufficient evidence shows the ability to...</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Write from memory, dictated sentences which include words and punctuation from the ks2 curriculum.</li> <li><input type="checkbox"/> Use knowledge of morphology to spell words with the full range of prefixes and suffixes in the YR 5-6 spelling appendix e.g. pre-, re-, -able, -ible, -ably, -ibly, -al, -ial.</li> <li><input type="checkbox"/> Use the appropriate range of spelling rules and conventions to spell polysyllabic words which conform to regular patterns.</li> <li><input type="checkbox"/> Spell some challenging homophones from the YR 5-6 spelling appendix.</li> <li><input type="checkbox"/> Spell the majority of words from the YR 5-6 statutory word list. include irregular plurals e.g. children's bags.</li> <li><input type="checkbox"/> Spell the majority of words from the YR 3-4 word list.</li> </ul>	<p>Evidence:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writing is legible and fluent. (Quality may not be maintained at speed.)</li> <li><input type="checkbox"/></li> <li><input type="checkbox"/> Correct choice is made about whether to join handwriting or print letters e.g. to label a diagram.</li> </ul>	<p>Sufficient evidence shows the ability to...</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Discuss and develop ideas; routinely use the drafting process before and during writing.</li> <li><input type="checkbox"/> Adapt form and style to suit purpose and audience; draw appropriate features from models of similar writing.</li> <li><input type="checkbox"/> Use paragraphs to develop and expand some ideas in depth; add detail within each paragraph; coverage may not always be even.</li> <li><input type="checkbox"/> Use a range of devices to link ideas within and across paragraphs e.g. adverbials or repetition of a phrase.</li> <li><input type="checkbox"/> Use a range of presentational devices, including use of bullet points, tables and columns, to guide the reader.</li> <li><input type="checkbox"/> Integrate dialogue to convey character and advance the action.</li> <li><input type="checkbox"/> Describe characters, settings and atmosphere, with some precision. θ Summarise longer passages, when required.</li> <li><input type="checkbox"/> Evaluate own and others' writing; proof read, edit and revise.</li> </ul>	<p>Sufficient evidence shows the ability to...</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Write a range of sentence structures (simple and complex) including relative clauses e.g. using 'that', 'which'.</li> <li><input type="checkbox"/> Use a wide range of punctuation including brackets and dashes; commas for pauses; colons and semi-colons for lists; hyphens; consistent use of bullet points.</li> <li><input type="checkbox"/> Use modal verbs to indicate degrees of possibility.</li> <li><input type="checkbox"/> Maintain correct tense; also control perfect form of verbs e.g. He has collected some shells.</li> <li><input type="checkbox"/> Understand and use active and passive voice.</li> <li><input type="checkbox"/> Identify the subject and object.</li> <li><input type="checkbox"/> Identify synonym and antonym.</li> <li><input type="checkbox"/> Select vocabulary and grammar to suit formal and informal writing.</li> <li><input type="checkbox"/> Use vocabulary which is varied, interesting and precise.</li> <li><input type="checkbox"/> Use a dictionary and thesaurus to define words and expand vocabulary.</li> </ul>