

Curriculum statement for the teaching and learning of Religious Education

At Inspire Academy Primary School, our curriculum is carefully planned, tailored, progressive and aspirational. It ensures learning that contextualises, addresses cultural deficit and gaps in knowledge and experience, and that ultimately equips our children for the next stage of education and for life beyond.

INTENT	<p>At Inspire Academy, we aim to deliver high-quality teaching and learning opportunities that enables all children to have an understanding and respect for all people’s beliefs. We celebrate diversity, and want all children to feel part of the Inspire family. We learn through an enquiry-based approach to help them develop their ability to explore, ask and answer challenging questions about what people believe in and what differences this makes to how they live. Through the teaching of RE children are provided with opportunities to become global citizens, deepening their interest in the world and their place in it. We follow a tailored scheme RE Today, in which children are encouraged to develop their vocabulary, views and understanding of a range of different faiths, regularly revisiting to ensure children are given the opportunity to discuss and deepen their thinking.</p> <p>We aim for all children to be knowledgeable and have respect for other cultures and religions and show understanding of celebrations of different faiths. Children will leave Inspire understanding the importance of tolerance and respect within all faiths and communities.</p>		
Underpinned by	The Teaching of Skills	Life Long Skills	British Vales and worldwide view
	<p>Through the lessons, children will learn about a range of religions and world views which will help them to recognise diversity which exists with and between communities as well as individuals. This will help them understand and appreciate different ways of life and ways of expressing meaning.</p>	<p>Children will develop their understanding of how belief and practices influence individuals and communities, helping them to reflect on identity and diversity which will help them to understand the various religions and beliefs. They will develop an understanding and respect for others with different opinions and views and learn how to live alongside respectfully.</p>	<p>By offering a broad and enquiry based RE curriculum children will develop and use skills needed in our wider world so they can articulate beliefs and values whilst explaining why they can be important in people’s lives. They will learn about the diversity of people in the world, understand how different people live their lives and compare and contrast to their own lives. They begin to understand their place in the world and how their views compare to others.</p>

Implementation	<p>Curriculum Approach We follow the RE Today scheme of learning, our curriculum is structured to enable children to learn about the core concepts, whilst allowing them to encounter diverse examples of religion and worldviews. The programme of study helps children to make sense of different religions whilst developing their own beliefs and world views, which in turn provides them with opportunities to make connections to life long learning and promote a good understanding of their place in society. They explore a range of religions revisiting regularly and also compare how different religion celebrate and how their views are different/similar. Through thematic units</p>	<p>External Stimuli Through trips and visits, children will be given the opportunity to develop their skills and knowledge beyond the classroom. During their time at Inspire Academy all children will be given the opportunity to visit a variety of different faith buildings and explore first hand important artifacts links to the religion they are studying and also see how people live and worship. They will be given opportunities to speak to people who follow and advocate different faiths and be supported to ask enquiring questions to deepen their understanding. Objects linked to their current study will be available during in the classroom to help deepen understanding and support the children to develop respect for different views, opinions and objects.</p>	<p>Celebrations Children will be given the opportunity to learn how different religions celebrate festivals important to them. For example children in EYFS and KS1 will perform a Christmas nativity, Children in KS2 will perform a Christmas concert. Other Festivals from a range of Religions will also be acknowledged and celebrated.</p>	<p>RE Floor Books/Individual books/Seasaw Children’s work, annotations, photographs and comments will be recorded in a variety of different ways throughout the school. This is to help teachers assessed children’s learning and continue to build on next steps. Children in EYFS will take part in a variety of RE activities this may be recorded on Tapestry. Learning in KS1 will be recorded in a Floor book that moves through school with the children. Children in KS2 will each have their own individual book as well as some lessons being evidence on Seasaw.</p>
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Impact	<p>PUPIL VOICE Through discussion and feedback, children talk enthusiastically about their RE lessons and show a genuine curiosity and interest in the areas they have explored.</p>	<p>EVIDENCE IN KNOWLEDGE A range of evidence such comments, written work, annotations and photographs will be recorded throughout each unit. Children will complete end of unit quizzes at an age appropriate level to showcase their developing understanding of each topic.</p>	<p>EVIDENCE IN SKILLS Children know and understand about a range of religions and worldviews. They can express ideas, significance and impact on religions and worldviews. Research helps pupils to develop their own morals, cultures, understanding of societies and beliefs. Through teaching, children build up positive attitudes towards people from different faiths or of no faith whilst developing an awareness cultural beliefs different to their own.</p>
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