

Autumn 1 – All About Me – 7 weeks
Key Question - Are We All the Same?

Dates	Week 1 6 th September	Week 2 13 th September	Week 3 20 th September	Week 4 27 th September	Week 5 4 th October	Week 6 11 th October	Week 7 18 th October
Events	<ul style="list-style-type: none"> • Baseline • Speech leap workshops for parents • Settling in 	Baseline Settling in	Baseline Settling in	<ul style="list-style-type: none"> • Baseline • 	<ul style="list-style-type: none"> • Baseline • National Poetry Day 7th October 	<ul style="list-style-type: none"> • Baseline Deadline • Nursery porridge party 	<ul style="list-style-type: none"> • Black History Month – Rosa Parks and Paul Stephenson
Books		N – I like Me	N – I like Me	N – I like Me	N – Goldilocks and the 3 Bears	N – Goldilocks and the 3 Bears	N – Goldilocks and the 3 Bears
Poems		N –	N –	N – Chop Chop	N – Chop Chop	N – Pointy Hat	N – Pointy Hat
Guided Draw		Face	Face	House	House	Pig	Pig
P.E				N – Unit 1	N – Unit 1	N – Unit 1	N – Unit 1
Computing					Photography - emotions	Voice recording	Recording learning - Seesaw
PSHE (Being Me in My World)		I understand how it feels to belong and that we are similar and different	I can start to recognise and manage my feelings	I enjoy working with others to make school a good place to be	I understand why it is good to be kind and use gentle hands	I am starting to understand children’s rights and this means we should all be allowed to learn and play	I am learning what being responsible means

Nursery activity ideas

Personal Social and Emotional Development

Become more outgoing with unfamiliar people, in the safe context off their setting.
 Show more confidence in new social situations

Know our class rules

Know behaviour feeds into our good to be green board and class dojo system

Knows the adults that work in our class

Play with one or more other children, extending and elaborating play ideas

Know how to take turns and share with others

Know through circle times and friendship games who the children are in their class and what they like to play.

Feeling safe and secure in school

Knows that they can follow the visual timetable to help them with the structure of the day

Communication and Language

Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for ran, 'swimmed' for swam.

Knows that our Bee Ambitious wall is used for new vocabulary

Knows that the adults in nursery model vocabulary

Physical Development

Be increasingly independently as they get dressed and undressed, for example, putting coats on and doing up zips.

Continue to develop their movement, balancing riding and ball skills.

Know that we can move and balance in different ways.

Literacy

Understand the five key factors about print;

- Print has meaning
- Print can have different purposes
- We read English text from left to right and from top to bottom
- The names of different parts of a book
- Page sequencing

Knows that we have two story time sessions per day

Knows a variety of stories – 10 books

Maths

Recite numbers past 5

Master the curriculum

Colours

Matching

Sorting

Knows the colours, red, yellow, pink, green, purple, orange, blue, black and brown

Knows that matching objects means that they are the same.

Knows that we can sort items by colour, pattern and size

Understanding the world

Begin to make sense of their own life-story and family's history

Know that we are all different and may have a different family set up

Know who is in our immediate family including pets.

Show interest in different occupations

Know a variety of job roles and say what job role we would like when we are older

Geography /History

Talk about where we live and holidays that we have been on

Know that we live in England (locate on the map)

Science

Begin to understand the need to respect and care for the natural environment and all living things.

Know the rules for outdoor learning, how we look after the plants and natural materials.

Expressive Arts and Design

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Explore different materials freely, to develop their ideas about how to use them and what to make.

Paper plate faces - painting

Families and pets – mini mes

Families – houses, where we live – geography look at the map

Homes – different types of home

Junk modelling – boxes and craft materials

Porridge Party