

Spring 1 – Our World Near and Far – 5 weeks + 2 days
Is Everywhere the Same as Ashton?

Dates	Week 1 3rd January (3 days)	Week 2 8th January	Week 3 15th January	Week 4 22nd January	Week 5 29th January	Week 6 5th February
Events	<ul style="list-style-type: none"> INSET Day 3rd January Settling back into routines 			<ul style="list-style-type: none"> 24th Jan: Experience Day – Arctic workshop from the Travelling Natural History Museum 		<ul style="list-style-type: none"> Safer Internet Day Chinese New Year First Balance to Pedals Session
Books	Explore Non-Fiction books about the world – Atlas / Maps / First Book of Where / Me on a Map	The Koala Who Could Cheer up your Teddy, Emily Brown	The Koala Who Could Maps	Polar Bear, Polar Bear, What do you Hear? Polar Bears I Spy in the Arctic	Polar Bear, Polar Bear, What do you Hear? Polar Bears I Spy in the Arctic	Polar Bear, Polar Bear, What do you Hear? Polar Bears I Spy in the Arctic
Poems	Let's Put on our Mittens	Let's Put on our Mittens Next 5 Core Nursery Rhymes	Let's Put on our Mittens Next 5 Core Nursery Rhymes	A Little House Next 5 Core Nursery Rhymes	A Little House Next 5 Core Nursery Rhymes	A Little House Next 5 Core Nursery Rhymes
Guided Draw		Koala	Emu	Polar Bear	Walrus	Aeroplane
Phonics	Tricky Words Recap / so do	2.11-2.12 – Revisit / one	3.1-3.3 – Revisit / was	j v / love	w x / have give	y z zz / you her
Literacy	Intro to Tales Toolkit	Camping packing list	Koala facts	Phonics-based writing	Polar bear facts	Tales Toolkit Innovation
Maths	Mass and Capacity	Alive in 5	Alive in 5	Growing 6, 7, 8	Growing 6, 7, 8	Length, Height and Time
Wider Curriculum		Music / Art – Australian Aboriginal music and art	Geography – looking at illustrated maps of Australia and the Arctic and creating our own	Science – polar animals and their adaptations	Science / Geography – comparing animals, habitats and climates	Art – mixed media polar bears
P.E		Ball skills	Ball skills	Ball skills	Ball skills	Ball skills

Computing		Programming: Remote-Controlled Technology	Programming: Remote-Controlled Technology	Programming: Remote-Controlled Technology	Programming: Remote-Controlled Technology	Programming: Remote-Controlled Technology
PSHE (Celebrating Difference)	I understand that if I persevere I can tackle challenges	I can tell you about a time I didn't give up until I achieved my goal	I can set a goal and work towards it	I can use kind words to encourage people	I understand the link between what I learn now and the job I might like to do when I'm older	I can say how I feel when I achieve a goal and know what it means to feel proud

Communication and Language

Use new vocabulary throughout the day

Focus on Bee Ambitious words linked to our topic

Ask questions to find out more

Listen carefully to new learning on our topic and ask questions to find out more

Personal, Social and Emotional Development ADD PSHE

Think about the perspective of others

Consider other's feelings during play

Show resilience and perseverance in the face of challenge

Keep trying when things are tricky

Be able to manage emotions when things are tricky

Physical Development ADD PE

Gross Motor Skills:

Develop a range of ball skills, throwing, catching, kicking and passing

Ball Skills Unit in PE

Fine Motor Skills:

Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor

Know the handwriting patten for the graphemes learnt so far in Phonics and form most letters correctly

Know the number patten for the numbers learnt so far in Maths and be able to form most numbers correctly

Literacy

Reading: Daily Phonics lessons and story time, weekly guided / shared reading.

Writing: Daily Phonics lessons, Weekly Literacy task

Know how to blend and segmet CVC words and the tricky words / busy bee words learnt so far

Know how to read and write short captions

Maths

Daily Maths lessons following White Rose Maths

Compare mass using the language of heavier, lighter and equal

Compare capacity using the language of more and less

Recapping one more / one less

Subitising / conceptual subitising

Learning about numbers 6, 7 and 8 and their composition

Combining two groups

Making pairs to find odd and even numbers

Doubles to 8

Comparing length and height

Understanding the World

RE:

Recognise that people have different beliefs and celebrate special times in different ways

Know that Lunar New Year is a special celebration that originated from China

Know that Lunar New Year is celebrated in China and Chinese communities across the world

Know the story of The Great Race and how the animal is decided each year

Know that it is the year of the rabbit

Know that the dragon dance is a key part of Lunar New Year celebrations

Know that Chinese lanterns are put out at Lunar New Year

Know that the Chinese alphabet looks different to the English alphabet

Compare Lunar New Year with Diwali, Christmas, Birthdays, Bonfire Night, Halloween etc

Compare Chinese food to the Indian food we tasted at Diwali

Geography:

Recognise some similarities and differences between life in this country and life in other countries (Australia and the Arctic)

Know that Ashton is in England

Know where England is on a map

Know where Australia is on a map

Know where the Arctic is on a map

Know that a map represents a place

Know how to create a simple map

Science:

Know some similarities and differences between Ashton, Australia and the Arctic in terms of climate, animals and transport used

Know some key facts about polar bears:

- Know that they eat the blubber and skin of seals
- Know that polar bears have blubber to keep them warm
- Know that polar bears live in the Arctic
- Know that polar bears have black skin and transparent fur

Know some key facts about koalas:

- Know that koalas are not bears, they are marsupials
- Know that marsupials carry their young in a pouch
- Know that koalas are nocturnal
- Know that new koala babies are the size of a jelly bean and cannot see or hear.
- Know that koalas eat eucalyptus leaves

Know some Australian animals: Kangaroo/ joey, platypus, koala bear, emu, wombat, Tasmanian devil

Know some Arctic animals: Polar bear, walrus, reindeer, Arctic fox, seal, narwhal

Know some ways Arctic and Australian animals have adapted to their environment

Expressive Arts and Design

Music:

Watch and talk about dance and performance art, expressing their feelings and responses

Looking at traditional dances / music from China and Australia

Explore and engage in music making and dance, performing solo or in groups

Be able to name a selection of instruments and use these to create music as a group

Know that the pulse is the steady beat

Art:

Explore, use and refine a variety of artistic effects

Mixing media to create Polar Bear and Northern Lights artwork

Creating artwork in the style of Australian Aboriginal paintings