

**Summer 2 – Extinction**

<b>Dates</b>	<b>Week 1 10<sup>th</sup> June</b>	<b>Week 2 17<sup>th</sup> June</b>	<b>Week 3 24<sup>th</sup> June</b>	<b>Week 4 1<sup>st</sup> July</b>	<b>Week 5 8<sup>th</sup> July</b>	<b>Week 6 15<sup>th</sup> July</b>	<b>Week 7 22<sup>nd</sup> July</b>
<b>Events</b>	<ul style="list-style-type: none"> <li>In-school Dinosaur Workshop with Teach-Rex – Thursday</li> </ul>	<ul style="list-style-type: none"> <li>Story walk – Tuesday</li> </ul>			<ul style="list-style-type: none"> <li>Sport's Day – Friday</li> </ul>		<ul style="list-style-type: none"> <li>Graduation – Monday</li> <li>I-Fest - Friday</li> </ul>
<b>Books</b>	<p>Stomp Dinosaur Stomp</p> <p>What the Dinosaurs Saw Where did all the Dinosaurs go?</p>	<p>Stomp Dinosaur Stomp</p> <p>Dodos are not Extinct</p>	<p>If Sharks Disappeared</p> <p>Above and Below: Sea and Shore The Big Book of the Blue</p>	<p>If Sharks Disappeared</p> <p>I Can Save the Ocean Somebody Swallowed Stanley</p>			
<b>Poems</b>	<p>Graduation Songs (This Girl is on Fire / Count on Me / Reach for the Stars) Recap Poetry Basket</p>	<p>Graduation Songs Recap Poetry Basket</p>	<p>Graduations Songs</p>	<p>Graduation Songs</p>	<p>Graduation Songs</p>	<p>Graduation Songs</p>	
<b>Guided Draw</b>	Triceratops	Velociraptor	Shark	Themselves (to compare to their first Guided Draw)			
<b>Phonics</b>	Ear air / some come	Assessment week / day	Revisit week / here there	Recap gaps / tricky words / P4 and 2-syllable practice	Recap gaps / tricky words / 4 and 2-syllable practice	Recap gaps / tricky words / P4 and 2-syllable practice	Recap gaps / tricky words / P4 and 2-syllable practice
<b>Literacy</b>	Action sentences based on Stomp Dinosaur Stomp	Descriptive sentences about chosen dinosaur (assessed piece)	Tales Toolkit ocean story	Collaborative shark poster	My favourite memories in Reception		
<b>Maths</b>	Manipulate, Compose and Decompose	Assessment week	Visualise, Build and Map	Visualise, Build and Map	Make Connections	Recap gaps	Recap gaps

<b>Wider Curriculum</b>	History / Science – extinction of dinosaurs / dinosaur fossils	History / Science – extinction of other animals	Music – creating ocean sounds / movements using instruments and dance Geography – sorting waste and recycling materials	Science / Geography – endangered animals in the ocean and how we can protect them Art – collaborative artwork using found items	Computing – Basic Laptop Skills	End of year fun!	End of year fun!
<b>P.E</b>	Mini Athletics	Mini Athletics	Mini Athletics	Mini Athletics	Mini Athletics	Mini Athletics	
<b>PSHE (Changing Me)</b>	I can name parts of the body	I can tell you some things I can do and foods I can eat to be healthy	I understand that we all grow from babies to adults	I can express how I feel about moving to Year 1	I can talk about my worries and/or the things I am looking forward to about being in Year 1	I can share my memories of the best bits of this year in Reception	

### **Understanding the World (History)**

Know that a long time ago there were no humans on earth; there were just animals, including dinosaurs  
 Know that dinosaurs became extinct before humans were on earth  
 Know that extinct means that this particular animal is not alive anymore and never will be again  
 Know that people have used fossils / the bones and skeletons of dinosaurs, to work out what they looked like  
 Know that a fossil is a rock that contains part of an animal / plant from long ago  
 Know that an asteroid hitting the Earth may have killed lots of dinosaurs  
 Know that volcano eruptions may have killed lots of dinosaurs  
 Know that after the dinosaurs died, there was an Ice Age where lots of land was covered in thick snow and ice  
 Know that in the Ice Age, mammoths, dodos, sabre-toothed tigers and giant ground sloths existed but they are now extinct as well

### **Understanding the World (Science)**

Know that before they went extinct, there were many different types of dinosaur  
 Know the names and some features of Tyrannosaurus Rex, Triceratops, Stegosaurus, Diplodocus, Brontosaurus and Pterodactyl  
 Know that dinosaurs were reptiles and some reptiles still exist now e.g. lizards, alligators etc  
 Know that some dinosaurs were carnivores (eating meat) and some were herbivores (eating plants)

### **Understanding the World (Geography)**

Know that we must care for the world around us  
 Know that the actions of humans can cause animals to go extinct

Know that animals that are in danger of becoming extinct are classed as endangered  
Know that sharks are endangered and know some of the reasons why (overfishing / litter and pollution in the ocean)  
Know some ways we can care for our world (not throwing litter on the floor, recycling, re-using things, not wasting water or electricity etc)  
Know that recycle means to turn one thing into another and that we can recycle paper, glass and plastic

#### Expressive Arts and Design

Sing in a group, matching pitch and following the melody  
Engage in music-making and dance as part of a group

#### **Activity ideas**

Creating artwork from found / waste items e.g. bottle lids  
Creating ocean sounds / movement using instruments and dance  
Sorting materials for recycling  
Excavating fossils  
Creating salt dough fossils  
Dinosaur / ocean small world play  
Exploding volcanoes experiment