

<b>Dates</b>	<b>Week 1 w/c 27<sup>th</sup> February</b>	<b>Week 2 w/c 6<sup>th</sup> March</b>	<b>Week 3 w/c 13<sup>th</sup> March</b>	<b>Week 4 w/c 20<sup>th</sup> March</b>	<b>Week 5 w/c 27<sup>th</sup> March</b>
<b>Events</b>	<ul style="list-style-type: none"> <li>• Little Bikers</li> <li>• World book Day Thursday March 2<sup>nd</sup></li> <li>• Literacy – Initial sound of child’s name letter formation (Targets)</li> <li>• Geography – London – Finding London on the map.</li> </ul>	<ul style="list-style-type: none"> <li>• Little Bikers</li> <li>• SIP visit</li> <li>• International Women’s Day – Queen Elizabeth II – what she did for Girlguiding, Rainbows, Brownies, Guides – Interview questions for Miss Garside</li> <li>• Literacy – The Queen’s Knickers – invitation for a member of the royal family to visit Nursery.</li> </ul>	<ul style="list-style-type: none"> <li>• Little Bikers</li> <li>• British Science Week – Connect Growing Up – Stay and play – Timeline (baby – elderly).</li> <li>• Literacy – The Queen’s Knickers alternative item- corgi, handbag, crown. Retell the story with alternate item.</li> </ul>	<ul style="list-style-type: none"> <li>• Little Bikers</li> <li>• Data Deadline 21<sup>st</sup></li> <li>• Literacy - Act out the story in drama groups</li> </ul>	<ul style="list-style-type: none"> <li>• - Growing Up</li> <li>• D&amp;T project – New quilt for the princess</li> <li>• Literacy – Princess and Pea story sequencing</li> </ul>
<b>Books</b>	N – The Queen’s Knickers	N – The Queen’s Knickers	N – The Queen’s Knickers	N – Princess and the Pea	N – Princess and the Pea
<b>Poems</b>	N – Hungry Birdies	N – Hungry Birdies	N – Hungry Birdies	N – Mrs Bluebird	N – Mrs Bluebird
<b>Guided Draw</b>	N – Knickers	N – Knickers	N – Crown	N – Crown	N – Castle
<b>P.E</b>	N – Ball skills	N – Ball skills	N – Ball skills	N – Ball skills	N – Ball skills
<b>Computing</b>	N – Voice Recording	N – Voice Recording	N – Voice Recording	N – Voice Recording	N – Voice Recording
<b>PSHE (Healthy Me)</b>	I understand that I need to exercise to keep my body healthy	I understand how moving and resting are good for my body	I know which foods are healthy and not so	I know how to help myself go to sleep and	I can wash my hands thoroughly and understand why this is important

			healthy and can make healthy eating choices	understand why sleep is good for me	especially before I eat and after I go to the toilet
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<p><b><u>Nursery activity ideas</u></b></p> <p><b><u>Family</u></b>  Nursery will know that everyone's families are different  Nursery will know who is in their own family  Nursery will know that families can have the following people: Mum(s), Dad(s), brother, sister, grandparents, cousins, Auntie, Uncle, Step-Mum, Step-Dad</p> <p><b><u>Monarchy</u></b>  Nursery will know that England has a royal family  Nursery will know that England has a King called Charles.  Nursery will know that King Charles lives in Buckingham Palace</p> <p><b><u>The World (Geography)</u></b>  Nursery will know that Buckingham Palace is in London  Nursery will know that London is the capital of England  Nursery will know where London is on the map of the UK.</p> <p><b><u>Changes over time</u></b>  Nursery will know that their family existed before they were born  Nursery will know that everyone starts as a baby and everyone grows old  Nursery will know that people change over time – grow taller  Nursery will know the differences between a baby and an elderly person.</p> <p><b><u>Science – linked to Changes over time</u></b>  Science week – connections  Growing up – science week activity</p> <p><b><u>Maths</u></b>  Number 6  Height and Length  Mass</p>
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## Capacity

Role play – home corner, castle, Princess and the Pea

Crown craft

Small world area- castle and fairy tale figures

Deconstructed castle building outdoors

Drawing family members – labelled with initial sounds for some

Patchwork quilt – D&T/Art

Timeline them as a baby, mum and dad then grandparents. Understand the timeline  
baby – elderly. (Stay and Play with parents)